



APPLICATION FOR
REGISTERED PROFESSIONAL
TITLE OF CHARTERED ENGINEER

Name: [\[Click here to enter text.\]](#)

Membership Number: [\[Click here to enter text.\]](#)

Preferred region for interview: [\[Click here to enter text.\]](#)

Part 1: Applicant Details

Personal Details	
Title (Mr/Mrs/Miss/Ms/Other):	Click here to enter text.
Forenames:	Click here to enter text.
Family Name:	Click here to enter text.
Membership Number:	Click here to enter text.
Address:	Click here to enter text.
Telephone:	Click here to enter text.
Mobile:	Click here to enter text.
Personal Email:	Click here to enter text.
Date of Birth:	dd/mm/yyyy

Employment Details	
Current Employer:	Click here to enter text.
Business Address:	Click here to enter text.
Job Title:	Click here to enter text.
Telephone:	Click here to enter text.
Mobile:	Click here to enter text.
Work Email:	Click here to enter text.

Preferred Correspondence Address (Home/Work): [Click here to enter text.](#)

Preferred Email Address (Home/Work): [Click here to enter text.](#)

Education Details

Please include details of your academic qualifications.

Qualification Awarded	College	Discipline	Year of Entry	Year of Graduation
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
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Membership of Other Professional Bodies

Name of Organisation	Grade	Abbreviated Title	Current or Past	Year of Admission
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
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Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.

Supporters of this Application

Please note that this is for the information of your assessor and interview panel only. Your two supporters must read and then verify your application online before you can proceed to step 4 of the online application process.

First Supporter	
Surname:	<input type="text" value="Click here to enter text."/>
Forenames:	<input type="text" value="Click here to enter text."/>
Current Employer:	<input type="text" value="Click here to enter text."/>
Job Title:	<input type="text" value="Click here to enter text."/>
Work Telephone:	<input type="text" value="Click here to enter text."/>
Mobile:	<input type="text" value="Click here to enter text."/>
Email:	<input type="text" value="Click here to enter text."/>
Business Address:	<input type="text" value="Click here to enter text."/>
Membership Number:	<input type="text" value="Click here to enter text."/>
Second Supporter	
Surname:	<input type="text" value="Click here to enter text."/>
Forenames:	<input type="text" value="Click here to enter text."/>
Current Employer:	<input type="text" value="Click here to enter text."/>
Job Title:	<input type="text" value="Click here to enter text."/>
Work Telephone:	<input type="text" value="Click here to enter text."/>
Mobile:	<input type="text" value="Click here to enter text."/>
Email:	<input type="text" value="Click here to enter text."/>
Business Address:	<input type="text" value="Click here to enter text."/>
Membership Number:	<input type="text" value="Click here to enter text."/>

Your Areas of Expertise

This information will be used to match your peer review panel expertise to your own. Please select up to three areas listed below in order of importance, 1 being the most important.

Area 1:	Click here to enter text.	
Area 2:	Click here to enter text.	
Area 3:	Click here to enter text.	
Airports	Food Processing	Power Generation/Distrib
Automation/Controls	Gaming Technology	Process Engineering
Biomedical	Geotechnical Engineering	Project Management
Bridges	Health & Safety	Quality Standards
Computer Hardware	Harbour & Docks	Railways
Concrete Structures	Hydrology	Roads & Highways
Dams/Reservoirs	Irrigation/Land Drainage	Sewage Treatment
Drainage	IT & Computing	Software Engineering
Electrical Services	Manufacturing	Steel Structures
Energy - Utilities	Mechanical Services	Telecommunications
Energy - Renewables	Municipal Services	Timber Structures
Engineering Materials	Offshore Engineering	Transportation
Environment	Opto-electronics	Waste Management
Extractive Industries	Pharmaceutical	Water Supply & Treatment
Fire Safety	Plant & Machinery	Web Development

Engineering Discipline

Select up to two areas listed below and rank them in order of importance.

Area 1:	Click here to enter text.	
Area 2:	Click here to enter text.	
Aeronautical	Electrical	Materials
Agricultural & Food	Electronic	Mechanical
Biomedical	Environmental	Mechatronics
Building Services	Food Processing	Microelectronics
Chemical/Process	Industrial	Production

Civil	Information Technology	Software
Computer	Manufacturing	Structural

Areas of Activity

Select up to two areas listed below and rank them in order of importance.

Area 1:	Click here to enter text.	
Area 2:	Click here to enter text.	
Construction	Education	Process Industry
Consultancy	Maintenance	Research
Design	Manufacturing Industry	Telecoms

Part 2: Career Summary Table

Please refer to the Regulations and guidance notes for advice on completing this section. Appendix A contains more rows for additional entries*.

Summary of Career Details

Please complete in chronological order from graduation to current date.

	Employment Dates		Company	Position	Responsibilities	Supervisor's Name and Position
	From	To				
1.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
2.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
3.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
4.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
5.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
6.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]

	Employment Dates		Company	Position	Responsibilities	Supervisor's Name and Position
	From	To				
7.	[dd/mm/yy]	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
8.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
9.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
10.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
11.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
12.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]

Career Summary Report

Please complete in chronological order from graduation to current date. This should correspond to your Career Summary Table. You can refer to the Regulations and guidance notes for advice on completing this section.

2,000 words or less.

Enter your word count here:

[Click here to enter text.](#)

Glossary of Terms

Include all acronyms used in your application, in alphabetical order.

[Click here to enter text.](#)

Part 3: Statements of Competence

Competence 1 – Engineering Knowledge

Use a combination of general and specialist engineering knowledge and understanding to optimise the application of existing and emerging technology.

500 words or less.

Enter your word count here:

Attributes normally associated with competence 1:

1. How have you maintained and extended a sound theoretical approach in enabling the introduction and exploitation of engineering technology and other relevant developments?
2. How have you understood and applied advanced knowledge of the widely applied engineering principles underpinning good practice?
3. How have you applied creative problem solving approaches to your area of engineering expertise?
4. How have you promoted innovation and technology transfer?

Click here to enter text.

Competence 2 – Application of Engineering Knowledge

Apply appropriate theoretical and practical methods to the analysis and solution of complex engineering problems.

500 words or less.

Enter your word count here:

Attributes normally associated with competence 2:

1. How have you identified potential projects and opportunities?
2. How have you conducted appropriate research and undertaken design, evaluation and development of possible solutions?
3. How have you planned, implemented, designed, evaluated and modified engineering solutions holistically?

Click here to enter text.

Competence 3 – Leadership

Prove technical, commercial and managerial leadership.

500 words or less

Enter your word count here:

Attributes normally associated with competence 3:

1. How have you planned for effective project implementation?
2. How have you managed (planned, budgeted, organised, directed and controlled) tasks, people and/or resources?
3. How have you developed the capabilities of staff to meet the demands of changing technical and managerial requirements?
4. How have you brought about improvement through quality management?
5. How have you been responsible for making decisions on part or all of complex projects?

Click here to enter text.

Competence 4 – Communication Skills

Use effective communication and interpersonal skills.

500 words or less

Enter your word count here:

Attributes normally associated with competence 4:

1. How have you worked and communicated effectively in English with others at all levels?
2. How do you effectively present and discuss ideas and plans?
3. How have you been responsible for negotiations and building teams?

[Click here to enter text.](#)

Competence 5 – Ethical Practice

Make a personal commitment to abide by the appropriate code of professional conduct, recognising obligations to society, the profession and the environment.

500 words or less

Enter your word count here:

Attributes normally associated with competence 5:

5. How have you complied with appropriate Codes and Rules of Conduct?
6. How have you managed and applied safe systems of work?
7. How have undertaken to ensure your engineering work is in compliance with the Codes of Practice on Risk and the Environment?
8. How have you ensured your continuing professional development to maintain the currency of your professional engineering knowledge and skills?

Click here to enter text.

Part 4: CPD and Future Development Statements

You may include internal and external courses, work-based learning and self-directed study. Please refer to the Regulations and guidance notes for advice on completing this section.

This table should be completed in reverse chronological order (most recent at the top). Appendix B contains more rows for additional entries.

CPD Table			
CPD Name:	Pick one of the following types to describe the CPD: Courses/seminars Work-based learning Self-directed study	CPD Hours Claimed:	Dates:
Click here to enter text.	Click here to enter text.	Click here to enter text.	dd/mm/yyyy
Click here to enter text.	Click here to enter text.	Click here to enter text.	dd/mm/yyyy
Click here to enter text.	Click here to enter text.	Click here to enter text.	dd/mm/yyyy
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CPD Future Development Statement

Please refer to the Regulations and guidance notes for advice on completing this section.

Short Term Goals (12 months). 200 words.

Enter your word count here:

Click here to enter text.

Medium Term Goals (12 - 24 months). 200 words.

Enter your word count here:

Click here to enter text.

Long Term Goals (2 – 5 years). 200 words.

Enter your word count here:

Click here to enter text. |

Part 5: Essays

Essay 1 – Topic of your own choice

Please refer to the Regulations and guidance notes for advice on completing this section.

500 words or less.

Enter your word count here:

Essay Title: [Click here to enter text.](#)

[Click here to enter text.](#)

Essay 2 – Topic from current Engineers Ireland Essay List

Please refer to the Regulations and guidance notes for advice on completing this section.

500 words or less.

Enter your word count here:

Essay Title: [Click here to enter text.](#)

[Click here to enter text.](#)

Appendix A – Additional Career Details

Summary of Career Details						
Please complete in chronological order from graduation to current date.						
	Employment Dates		Company	Position	Responsibilities	Supervisor's Name and Position
	From	To				
13.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
14.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
15.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
16.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
17.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
18.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]

	Employment Dates		Company	Position	Responsibilities	Supervisor's Name and Position
	From	To				
19.	[dd/mm/yy]	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
20.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
21.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
22.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
23.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]
24.	[dd/mm/yy]	[dd/mm/yy]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]	[Click here to enter text.]

Appendix B – Additional CPD Table

You may include internal and external courses, work-based learning and self-directed study. Please refer to the Regulations and guidance notes for advice on completing this section.

This table should be completed in reverse chronological order (most recent at the top) after filling the initial CPD Table above.

CPD Table			
CPD Name:	Pick one of the following types to describe the CPD: Courses/seminars Work-based learning Self-directed study	CPD Hours Claimed:	Dates:
Click here to enter text.	Click here to enter text.	Click here to enter text.	dd/mm/yyyy
Click here to enter text.	Click here to enter text.	Click here to enter text.	dd/mm/yyyy
Click here to enter text.	Click here to enter text.	Click here to enter text.	dd/mm/yyyy
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CPD Name:	Pick one of the following types to describe the CPD: Courses/seminars Work-based learning Self-directed study	CPD Hours Claimed:	Dates:
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CPD Name:	Pick one of the following types to describe the CPD: Courses/seminars Work-based learning Self-directed study	CPD Hours Claimed:	Dates:
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