Chartered Engineer

Engineers Ireland - CEng MIEI

Regulations for the registered professional title of Chartered Engineer



Empowering Innovation. Engineering The Future.

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Foreword

Engineers Ireland is the professional body for engineers and engineering in Ireland. With more than 30,000 members across the island of Ireland and overseas, our responsibilities are to:

- Promote knowledge of engineering
- Establish and maintain standards of professional engineering and engineering education
- Provide opportunities for continuing professional development (CPD) for engineers and technicians
- Maintain standards of professional ethics and conduct
- Ensure that registered professional titles are granted to qualified applicants
- Act as the authoritative voice of the engineering profession in Ireland

Through the Institution of Civil Engineers of Ireland (Charter Amendment) Act 1969, Engineers Ireland is empowered to set down "the conditions subject to which students, engineering technicians or other persons may be associated with the Institution". The Council of Engineers Ireland is empowered to define and protect the use of the registered professional title Chartered Engineer under the Charter Amendment Act, 1969, which states: Chartered members of the Institution shall be known as "Chartered Engineers" and shall have the right so to describe themselves and to use after their names the abbreviation "CEng". Such right shall be confined to such Chartered members and to persons within the State in respect of whom the Council is satisfied that they are authorised to describe themselves as Chartered Engineers by a professional body recognised by the Council in that behalf.

Achieving the Chartered Engineer title is a public statement of your professional competence. It is a seal of approval by your peers that you have developed your ability beyond that achieved in your academic formation to that of a professional practitioner. It is also a mark of your commitment to the continuing development of your professional expertise and ethical practice.

The Chartered Engineer title is internationally recognised through agreements entered into by Engineers Ireland, thereby promoting international mobility. The educational standard for the Chartered Engineer title is set out in Engineers Ireland's Accreditation Criteria. This document presents the regulations for the Chartered Engineer title, including regulations for engineering education, engineering experience, the application, assessment and professional interview.

The main changes to the previous (2014) regulations are:

- An amended Further Learning Route and the introduction of a Board Approval Route to provide robust and streamlined processes for the demonstration of learning equivalent to a Master's degree accredited by Engineers Ireland
- Incorporation of the Engineers Ireland Accreditation Criteria 2021 and International Engineering Alliance Graduate Attributes and Professional Competences
- Updated professional competence statements

Process alignment with Engineers Ireland's other professional titles

Guidelines on applying for the registered professional title of Chartered Engineer can be found on www.engineersireland.ie.

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1. The Chartered Engineer

1.1 The Chartered Engineer is a practitioner of high ethical standards who is responsible for non-routine intellectual work: applying their engineering knowledge to provide solutions to complex problems. The Chartered Engineer is a leader, a visionary and an excellent communicator.

As a Chartered Engineer you will:

- Use a combination of general and specialist engineering knowledge and understanding to optimise the application of existing and emerging technology
- Apply appropriate theoretical and practical methods to the analysis and solution of complex engineering problems
- Provide technical, sustainable, commercial and managerial leadership
- Use effective communication and interpersonal skills
- Make a personal commitment to live by the appropriate code of professional conduct, recognising obligations to society, the profession and the environment

1.2 If you are successful, you will be entitled to use the Chartered Engineer title and the designatory letters CEng MIEI after your name.

1.3 There are two phases to becoming a Chartered Engineer: engineering education and engineering experience. The requirements of these two phases are outlined in the following sections.

2. Engineering Education

To become a Chartered Engineer, you must acquire an appropriate understanding of the engineering principles associated with your engineering discipline. As specified in the Engineers Ireland Accreditation Criteria, the education standard for the Chartered Engineer title is an accredited Master's degree. However, there are alternative routes for applicants who do not hold an accredited Master's but can demonstrate substantially equivalent learning. The following are the four routes to the Chartered Engineer title.

2.1 **Standard Route**

To apply for the Chartered Engineer title through the Standard Route, you must have **a minimum of 4 years** engineering experience and hold one of the following:

- Five-year Master's degree (Level 9 on the National Framework for Qualifications) accredited by Engineers Ireland
- 1-2 year Master's accredited by Engineers Ireland plus an undergraduate qualification accredited under the Washington Accord
- Bachelor's (Honours) degree (Level 8 on the National Framework for Qualifications) accredited by Engineers Ireland at the Chartered Engineer standard before 1st January 2013
- International qualification accredited under the Washington Accord
- An EU engineering qualification substantially equivalent to an Engineers Ireland accredited Bachelor's degree (on the basis of EU Directives on recognition of professional qualifications)
- A Second Cycle Degree listed on the European Engineering Education Database

Refer to Section 4 of these regulations for applying through the Standard Route.

2.2 **Further Learning Route**

To apply for the Chartered Engineer title through the Further Learning Route, you **must** hold one of the following:

- Bachelor's (Honours) degree (Level 8 on the National Framework for Qualifications) accredited by Engineers Ireland at the Chartered Engineer with further learning standard and a minimum of four years of engineering experience (at a level suitable for demonstrating the competences of a Chartered Engineer)

- Bachelor's degree (Level 7 on the National Framework for Qualifications) accredited by Engineers Ireland and
  - An unaccredited Level 8 qualification in engineering and
  - A Master's degree (Level 9 on the National Framework for Qualifications) accredited by Engineers Ireland and
  - A minimum of four years of engineering experience (at a level suitable for demonstrating the competences of a Chartered Engineer)
- International qualification accredited under the Washington Accord with a further learning requirement and a minimum of four years of engineering experience (at a level suitable for demonstrating the competences of a Chartered Engineer)

This route requires demonstrating the substantial equivalence of education and experience to the learning achieved in a Master's degree accredited by Engineers Ireland. Refer to Section 5 of these regulations for applying through the Further Learning Route.

2.3 **Board Approval Route**

To apply for the Chartered Engineer title through the Board Approval Route, you must hold one of the following:

- Associate Engineer title with Engineers Ireland and a minimum of three years of engineering experience (at a level suitable for demonstrating the competences of a Chartered Engineer) after achieving the Associate Engineer title[1]
- Membership of Engineers Ireland (MIEI) and the equivalent of a Bachelor's (Honours) degree, Master's degree or PhD in engineering from outside Ireland and a minimum of four years of engineering experience (at a level suitable for demonstrating the competences of a Chartered Engineer)

This route requires demonstrating the substantial equivalence of education and experience to the learning achieved in a Master's degree accredited by Engineers Ireland. Refer to Section 6 of these regulations for applying through the Board Approval Learning Route.

2.4 **Experiential Learning Route**

To apply for the Chartered Engineer title through the Experiential Learning Route, you must be a Member of Engineers Ireland (MIEI) and hold one of the following:

- A Bachelor's (Honours) degree (Level 8 on the National Framework for Qualifications) and a minimum of eight years of engineering experience (at a level suitable for demonstrating the competences of a Chartered Engineer)
- A Bachelor's degree (Level 7 on the National Framework for Qualifications) and a minimum of ten years of engineering experience (at a level suitable for demonstrating the competences of a Chartered Engineer)
- A minimum of fifteen years of engineering experience (at a level suitable for demonstrating the competences of a Chartered Engineer)

This route requires demonstrating the substantial equivalence of education and experience to the learning achieved in a Master's degree accredited by Engineers Ireland. Refer to Section 7 of these regulations for applying through the Experiential Learning Route.

3. Engineering Experience and CPD

3.1 To become a Chartered Engineer, you must develop competences to apply what you learned in your engineering education to engineering practice.
The competences of a Chartered Engineer are:

1. Engineering knowledge and understanding: Use a combination of general and specialist engineering knowledge and understanding to optimise the application of existing and emerging technology. Chartered Engineers must demonstrate how they:

1.1 Maintain and extend sound theoretical knowledge of developments in engineering science and technology

1. To have become an Associate Engineer, applicants must have a minimum of three years of post-graduate experience and had their competence assessed at the Associate Engineer level. This regulation requires a further minimum three years after achieving the Associate Engineer title and at a level suitable for demonstrating the competences of a Chartered Engineer. It should be noted that in all cases, the period of required experience is an absolute minimum and the competences must be demonstrated at the required standard. Guidelines on applying for the registered professional title of Chartered Engineer can be found on www.engineersireland.ie.

1.2 Understand and apply advanced knowledge of the widely applied engineering principles underpinning good practice

1.3 Apply creative problem-solving approaches to their specific area of engineering expertise

1.4 Apply emerging technologies and/or innovative approaches as appropriate to their specific area of engineering expertise

2. Development and implementation of engineering solutions: Apply appropriate theoretical and practical methods to the analysis and solution of complex engineering problems. Chartered Engineers must demonstrate how they:

2.1 Identify and implement opportunities to improve a project, product or work stream

2.2 Conduct appropriate research and provide meaningful input to design, evaluation and development of effective solutions

2.3 Plan, implement, design and evaluate engineering solutions holistically, taking account of stakeholder views

2.4 Identify and take appropriate action in situations where unexpected conditions or circumstances are encountered

3. Professional responsibility and leadership: Provide technical, sustainable, commercial and managerial leadership. Chartered Engineers must demonstrate how they:

3.1 Plan and manage effective project implementation

3.2 Take responsibility and make decisions on part, or all, of engineering projects

3.3 Develop the capabilities of people to meet the demands of changing technical, sustainable and managerial requirements

3.4 Bring about improvement through quality management

4. Communication skills: Use effective communication and interpersonal skills. Chartered Engineers must demonstrate how they:

4.1 Communicate technical information in a clear, concise and effective manner

4.2 Communicate engineering solutions effectively to non-technical stakeholders

4.3 Work inclusively with others and build effective teams

4.4 Take responsibility for negotiation of commercial and/or technical aspects of engineering projects

5. Ethical practice: Make a personal commitment to live by the appropriate code of professional conduct, recognising obligations to society, the profession and the environment. Chartered Engineers must demonstrate how they:

5.1 Comply with the Code of Ethics of Engineers Ireland and discharge their responsibilities in an ethical manner

5.2 Understand and apply safe systems of work

5.3 Undertake their engineering work in an environmentally conscious manner to achieve sustainable outcomes

5.4 Carry out and record CPD necessary to maintain and enhance competence in their own area of practice

3.2 The development of these competences requires relevant experience of professional engineering practice after the achievement of the required engineering qualification. This takes a minimum of three years and involves relevant engineering experience and continuing professional development (CPD). The proportion of your time spent in professional practice as opposed to training will obviously increase as you develop engineering competences.

Other accepted engineering experience may include:

- Full-time research involving significant engineering work
- Lecturing on engineering subjects on a third-level engineering programme
- Working as an Associate Engineer prior to achieving the education standard required in Section 2 (accepted as a maximum of one year of engineering experience when approved in advance by Board of Examiners)

- Experience between an initial engineering qualification and achieving the education standard required in Section 2 (accepted as a maximum of one year of engineering experience when approved in advance by Board of Examiners)

3.3 CPD is the planned acquisition of knowledge, experience and skills, and the development of the personal qualities necessary for the execution of professional and technical duties throughout an engineer's professional life. As per the Engineers Ireland CPD policy, all members are required to undertake and record a minimum of 35 hours of CPD per annum. Applicants must demonstrate their CPD for each of the two years prior to the submission of their application.

4. Standard Route

4.1 Applicants must be a member of Engineers Ireland for a minimum of three months before applying

4.2 Applicants must have completed the engineering education required by Section 2.1 of these Regulations

4.3 Applicants must complete the online application form provided by Engineers Ireland by the designated deadline

4.4 Applicants must demonstrate how they have developed the competences of an Chartered Engineer as presented in Section 3 of these Regulations

4.5 Applicants must include a record of their CPD and provide an indicative plan for their professional development over the short, medium, and long term

4.6 Applicants must provide two supporters of their application. Supporters should be familiar with all or part of the applicant's career as a professional engineer, and their engineering experience and ability. Supporters must be Chartered Engineers with Engineers Ireland or another professional body with which Engineers Ireland has an agreement. In exceptional circumstances, Engineers Ireland will consider alternative supporters, where, because of the nature of the applicant's employment, the applicant cannot provide two Chartered Engineers as supporters. Applicants must contact the Membership Team to discuss this option at least two months before submitting the application.

4.7 Applications are assessed by a member(s) of Engineers Ireland who is/are considered competent by the Board of Examiners. The purpose of the Assessment is to determine whether the applicant broadly meets the requirements of these Regulations and whether the applicant should be allowed to proceed to the Professional Interview.

4.8 The Professional Interview is conducted by a panel of two or three members of Engineers Ireland who are considered competent by the Board of Examiners to make recommendations on the suitability of candidates for the Chartered Engineer title and whose knowledge and experience are appropriately aligned to that of the applicant. The members of the Interview Panel are required to satisfy themselves that the applicant has reached an acceptable level in the competences of a Chartered Engineer.

4.9 Where the interview panel recommends awarding the Chartered Engineer title, this recommendation is forwarded to the Membership & Qualifications Board for approval

4.10 Where the interview panel recommends that the Chartered Engineer title is not awarded, this recommendation is forwarded to the Board of Examiners to ensure that the feedback and advice given is fair, consistent and helpful

4.11 The assessment and interview process is subject to a Quality Assurance Policy designed by Engineers Ireland to assure continuing high quality and the integrity of the procedures

4.12 All Assessors and Interviewers are bound by the Council of Engineers Ireland to maintain complete confidentiality in relation to all aspects of the review procedure, documentation and associated candidate data

4.13 Applicants have the right to appeal as per the Engineers Ireland Appeals Policy

5. Further Learning Route

5.1 Applicants must be a member of Engineers Ireland for a minimum of three months before applying

5.2 Applicants must have completed the engineering education required by Section 2.2 of these Regulations

5.3 Applicants must complete the online application form provided by Engineers Ireland by the designated deadline

5.4 Applicants must demonstrate how their education and experience is substantially equivalent to the learning achieved in a Master's degree accredited by Engineers Ireland by providing evidence of the following learning outcomes:

FLO1 – Advanced engineering knowledge and understanding
Advanced knowledge and understanding of mathematics, sciences, data science, analytics, and other technologies underpinning the branch of engineering.

FLO2 – Research
The ability to investigate and apply a range of standard and specialised research methods.

FLO3 – Broadening of expertise
Involvement in projects which required you to draw upon technologies and/or expertise outside of your field.

5.5 Applicants must demonstrate how they have developed the competences of a Chartered Engineer as presented in Section 3 of these Regulations

5.6 Applicants must include a record of their CPD and provide an indicative plan for their professional development over the short, medium, and long term

5.7 Applicants must provide two supporters of their application. Supporters should be familiar with all or part of the applicant's career as a professional engineer, and their engineering experience and ability. Supporters must be Chartered Engineers with Engineers Ireland or another professional body with which Engineers Ireland has an agreement. In exceptional circumstances, Engineers Ireland will consider alternative supporters, where,

because of the nature of the applicant's employment, the applicant cannot provide two Chartered Engineers as supporters. Applicants must contact the Membership Team to discuss this option at least two months before submitting the application.

5.8 Applications are assessed by a member(s) of Engineers Ireland who is/are considered competent by the Board of Examiners. The purpose of the Assessment is to determine whether the applicant broadly meets the requirements of these Regulations and whether the applicant should be allowed to proceed to the Professional Interview.

5.9 The Professional Interview is conducted by a panel of two or three members of Engineers Ireland who are considered competent by the Board of Examiners to make recommendations on the suitability of candidates for the Chartered Engineer title and whose knowledge and experience are appropriately aligned to that of the applicant. The members of the Interview Panel are required to satisfy themselves that the applicant has achieved learning substantially equivalent to that of a Master's degree accredited by Engineers Ireland and has reached an acceptable level in the competences of a Chartered Engineer.

5.10 Where the interview panel recommends awarding the Chartered Engineer title, this recommendation is forwarded to the Membership & Qualifications Board for approval

5.11 Where the interview panel recommends that the Chartered Engineer title is not awarded, this recommendation is forwarded to the Board of Examiners to ensure that the feedback and advice given is fair, consistent and helpful

5.12 The assessment and interview process is subject to a Quality Assurance Policy designed by Engineers Ireland to assure continuing high quality and the integrity of the procedures

5.13 All Assessors and Interviewers are bound by the Council of Engineers Ireland to maintain complete confidentiality in relation to all aspects of the review procedure, documentation and associated candidate data

5.14 Applicants have the right to appeal as per the Engineers Ireland Appeals Policy

6. Board Approval Route

6.1 Applicants must be a member of Engineers Ireland for a minimum of three months before applying

6.2 Applicants must have completed the engineering education required by Section 2.3 of these Regulations

6.3 There are two steps in the Board Approval Route application: initial assessment (application and approval to proceed) and full application (application and interview)

6.4 **Initial assessment**

6.4.1 Applicants must complete the initial assessment online application form provided by Engineers Ireland by the designated deadline

6.4.2 Applicants must succinctly indicate how their education and experience is substantially equivalent to the learning achieved in a Master's degree accredited by Engineers Ireland by providing evidence of the following learning outcomes:

LO1 – Knowledge and Understanding
Advanced knowledge and understanding of the mathematics, sciences, data science, analytics, and other technologies underpinning their branch of engineering

LO2 – Problem Analysis
The ability to identify, formulate and analyse complex engineering problems

LO3 – Design
The ability to design innovative solutions to complex engineering problems

LO4 – Investigation
The ability to investigate, experiment and apply standard and specialised research methods

LO5 – Professional and Ethical Responsibilities
Understanding of and commitment to professional and ethical responsibilities towards people and the environment in the practice of engineering

LO6 – Teamwork and Lifelong Learning
The ability to work effectively independently and in diverse and inclusive teams, and to prepare for lifelong learning

LO7 – Communication
The ability to communicate effectively on complex engineering activities to diverse audiences

LO8 – Engineering Management
Knowledge and understanding of engineering management principles and financial decision-making relevant to the branch of engineering and an ability to apply these to one's own work and to the management of projects

6.4.3 The initial assessment application is reviewed by the Membership & Qualifications Board. The purpose of this initial assessment is to determine whether the applicant broadly meets the requirements of these Regulations and whether the applicant should be allowed to proceed to the full application.

6.5 **Full application**

6.5.1 Where Board Approval to proceed is granted, applicants must complete the full application online form provided by Engineers Ireland by the designated deadline

6.5.2 Applicants must provide greater detail on how their education and experience is substantially equivalent to the learning achieved in a Master's degree accredited by Engineers Ireland by providing evidence of the eight learning outcomes listed in Section 6.4

6.5.3 Applicants must also demonstrate how they have developed the competences of a Chartered Engineer as presented in Section 3 of these Regulations

6.5.4 Applicants must include a record of their CPD and provide an indicative plan for their professional development over the short, medium, and long term

6.5.5 Applicants must provide two supporters of their application. Supporters should be familiar with all or part of the applicant's career as a professional engineer, and their engineering experience and ability. Supporters must be Chartered Engineers with Engineers Ireland or another professional body with which Engineers Ireland has an agreement. In exceptional circumstances, Engineers Ireland will consider alternative supporters, where, because of the nature of the applicant's employment, the applicant cannot

provide two Chartered Engineers as supporters. Applicants must contact the Membership Team to discuss this option at least two months before submitting the application.

6.5.6 Applications are assessed by a member(s) of Engineers Ireland who is/are considered competent by the Board of Examiners. The purpose of the Assessment is to determine whether the applicant broadly meets the requirements of these Regulations and whether the applicant should be allowed to proceed to the Professional Interview.

6.5.7 The Professional Interview is conducted by a panel of two or three members of Engineers Ireland who are considered competent by the Board of Examiners to make recommendations on the suitability of candidates for the Chartered Engineer title and whose knowledge and experience are appropriately aligned to that of the applicant. The members of the Interview Panel are required to satisfy themselves that the applicant has achieved learning substantially equivalent to that of a Master's degree accredited by Engineers Ireland and has reached an acceptable level in the competences of a Chartered Engineer.

6.5.8 Where the interview panel recommends awarding the Chartered Engineer title, this recommendation is forwarded to the Membership & Qualifications Board for approval

6.5.9 Where the interview panel recommends that the Chartered Engineer title is not awarded, this recommendation is forwarded to the Board of Examiners to ensure that the feedback and advice given is fair, consistent and helpful

6.6 The assessment and interview process is subject to a Quality Assurance Policy designed by Engineers Ireland to assure continuing high quality and the integrity of the procedures

6.7 All Assessors and Interviewers are bound by the Council of Engineers Ireland to maintain complete confidentiality in relation to all aspects of the review procedure, documentation and associated candidate data

6.8 Applicants have the right to appeal as per the Engineers Ireland Appeals Policy

7. Experiential Learning Route

7.1 Applicants must be a member of Engineers Ireland for a minimum of three months before applying

7.2 Applicants must have completed the engineering education required by Section 2.4 of these Regulations

7.3 There are three steps in the Experiential Learning Route application:

- Initial assessment (application and approval to proceed)
- Education assessment (application, interview and approval to proceed), and
- Professional competence assessment (application and interview)

7.4 Initial Assessment

7.4.1 Applicants must complete the initial assessment application provided by Engineers Ireland. Applications can be submitted every month (except August).

7.4.2 Applicants must succinctly indicate how their education and experience is substantially equivalent to the learning achieved in a Master's degree accredited by Engineers Ireland by providing evidence of the following learning outcomes:

LO1 – Knowledge and Understanding
Advanced knowledge and understanding of the mathematics, sciences, data science, analytics, and other technologies underpinning the branch of engineering

LO2 – Problem Analysis
The ability to identify, formulate and analyse complex engineering problems

LO3 – Design
The ability to design innovative solutions to complex engineering problems

LO4 – Investigation
The ability to investigate, experiment and apply standard and specialised research methods

LO5 – Professional and Ethical Responsibilities
Understanding of and commitment to professional and ethical responsibilities towards people and the environment in the practice of engineering

LO6 – Teamwork and Lifelong Learning
The ability to work effectively independently and in diverse and inclusive teams, and to prepare for lifelong learning

LO7 – Communication
The ability to communicate effectively on complex engineering activities to diverse audiences

LO8 – Engineering Management
Knowledge and understanding of engineering management principles and financial decision-making relevant to the branch of engineering and an ability to apply these to one's own work and to the management of projects

7.4.3 The initial assessment application is reviewed by the Membership & Qualifications Board. The purpose of this initial assessment is to determine whether the applicant broadly meets the requirements of these Regulations and whether the applicant should be allowed to proceed to the education assessment.

7.5 Education Assessment

7.5.1 Where approval to proceed is granted, applicants must complete the education assessment online form provided by Engineers Ireland by the designated deadline

7.5.2 Applicants must provide greater detail on how their education and experience is substantially equivalent to the learning achieved in a Master's degree accredited by Engineers Ireland by providing evidence of the eight learning outcomes listed in Section 7.4

7.5.3 Applicants will be offered the opportunity to be assigned a mentor. Applicants may decide to appoint their own informal mentor or to continue with a mentor appointed by Engineers Ireland. Applicants will be asked to confirm that they were in contact with their mentor and that the mentor reviewed their education assessment application prior to its submission. The mentor will have no input to the assessment process or the final decision.

7.5.4 Applicants must provide two supporters of their application. These supporters must be Chartered Engineers with Engineers Ireland or another professional body with which Engineers Ireland has an agreement. In exceptional circumstances, Engineers Ireland will consider alternative supporters, where, because of the nature of the applicant's employment, the applicant cannot provide two Chartered

Engineers as supporters. Applicants must contact the Membership Team to discuss this option at least two months before submitting the application.

7.5.5 Education assessment applications are assessed by a member(s) of Engineers Ireland who is/are considered competent by the Board of Examiners. The purpose of the Assessment is to determine whether the applicant broadly meets the requirements of these Regulations and whether the applicant should be allowed to proceed to the Education Assessment Interview.

7.5.6 The Education Assessment Interview is conducted by a panel of two or three members of Engineers Ireland who are considered competent by the Board of Examiners. The members of the Interview Panel are required to satisfy themselves that the applicant has achieved learning substantially equivalent to that of a Master's degree accredited by Engineers Ireland.

7.5.7 Where the interview panel recommends proceeding to the Professional Competence Assessment, this recommendation is forwarded to the Membership & Qualifications Board for approval

7.6 Professional Competence Assessment

7.6.1 Where approval to proceed is granted, applicants must complete the professional competence assessment online form provided by Engineers Ireland by the designated deadline

7.6.2 Applicants must demonstrate how they have developed the competences of a Chartered Engineer as presented in Section 3 of these Regulations

7.6.3 Applicants must include a record of their CPD and provide an indicative plan for their professional development over the short, medium, and long term

7.6.4 Applicants must provide two supporters of their application. These supporters must be Chartered Engineers with Engineers Ireland or another professional body with which Engineers Ireland has an agreement. In exceptional circumstances, Engineers Ireland will consider alternative supporters, where, because of the nature of the applicant's employment, the applicant cannot provide two Chartered Engineers as supporters. Applicants must contact the Membership Team to discuss this option at least two months before submitting the application.

7.6.5 Applications are assessed by a member(s) of Engineers Ireland who is/are considered competent by the Board of Examiners. The purpose of the Assessment is to determine whether the applicant broadly meets the requirements of these Regulations and whether the applicant should be allowed to proceed to the Professional Interview.

7.6.6 The Professional Interview is conducted by a panel of two or three members of Engineers Ireland who are considered competent by the Board of Examiners to make recommendations on the suitability of candidates for the Chartered Engineer title and whose knowledge and experience are appropriately aligned to that of the applicant. The members of the Interview Panel are required to satisfy themselves that the applicant has reached an acceptable level in the competences of a Chartered Engineer.

7.6.7 Where the interview panel recommends awarding the Chartered Engineer title, this recommendation is forwarded to the Membership & Qualifications Board for approval

7.6.8 Where the interview panel recommends that the Chartered Engineer title is not awarded, this recommendation is forwarded to the Board of Examiners to ensure that the feedback and advice given is fair, consistent and helpful

7.7 The assessment and interview process is subject to a Quality Assurance Policy designed by Engineers Ireland to assure continuing high quality and the integrity of the procedures

7.8 All Assessors and Interviewers are bound by the Council of Engineers Ireland to maintain complete confidentiality in relation to all aspects of the review procedure, documentation and associated candidate data

7.9 Applicants have the right to appeal as per the Engineers Ireland Appeals Policy

8. International Professional Title Recognition

8.1 A Mutual Recognition Agreement (MRA) is an agreement between certain countries to provide mutual recognition of an engineer's professional title. Engineers Ireland has signed a number MRAs with other professional bodies which cover the Chartered Engineer title (known as Incorporated Engineer or Professional Engineering Technologist in some countries). For the MRA to apply, applicants must have been elected to the title under that professional body's standard professional review and must be a member of that professional body in good standing.

8.2 EU Directives provide for the mutual recognition of professional qualifications between EU member states. Provided there are no substantial differences, as defined in these Directives, between such a qualification and the Chartered Engineer title, Engineers Ireland will grant this title to holders of such qualifications.

8.3 The International Professional Engineers Agreement (IPEA) recognises the substantial equivalence of standards establishing the competency of professional engineers. It is a multi-national agreement between engineering organisations in the member jurisdiction, creating the framework for the establishment of an international standard of competence for professional engineering, and then empowers each member organisation to establish a section of the international professional engineers register. Engineers Ireland is a member of the IPEA.

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